Correction on Effective Design of Educational Virtual Reality Applications for Medicine using Knowledge-Engineering Techniques

Filip Górski 1*, Paweł Buń 1, Radosław Wichniarek 1, Przemysław Zawadzki 1, Adam Hamrol 1
1 Poznan University of Technology, POLAND

Issue Date: 16 February 2018
Original Paper: Effective Design of Educational Virtual Reality Applications for Medicine using Knowledge-Engineering Techniques
https://doi.org/10.12973/eurasia.2017.00623a

This document lists errors found in the paper.
1. In page 409, change title of Figure 7 from “(a) Raw 3D data (b) data after processing, import and application of visualization techniques” to “Raw 3D data (b) data after processing, import and application of visualization techniques (Janyga et al. 2016)”.
2. In page 413 “Other case studies” Section, change “Currently, the authors are developing a number of other VR solutions for medical education” to “Currently, the authors are developing a number of other VR solutions for medical education, in cooperation with doctors and students”.
3. In page 413 “Other case studies” Section, change “‘VR Surgeon’, an application for teaching behavior during lower limb amputation with use of VR and force feedback (Figure 11), belonging to Level 3 (teaching skills)” to “‘VR Surgeon’, an application for teaching behavior during lower limb amputation with use of VR and force feedback (Figure 11), belonging to Level 3 (teaching skills), originating from a student project (Janyga et al. 2016)”.
4. In page 413, change title of Figure 11 from “Virtual lower limb amputation using haptic device – example of application belonging to Level 3” to “Virtual lower limb amputation using haptic device – example of application belonging to Level 3 (Janyga et al. 2016)”.
5. In page 413 “Other case studies” Section, change “Both mentioned applications are complete in terms of development, but are still at the verification and correction stage before implementation. These applications are being prepared in cooperation with medical doctors from a medical university, for use by students during classes” to “Both mentioned applications are complete in terms of development, but are still at the verification and correction stage before implementation. These applications are being prepared in cooperation with medical doctors from a medical university, as well as in cooperation with medical and technical university students for use by students during classes”.

http://www.ejmste.com

© 2018 by the authors; licensee Modestum Ltd., UK. This article is an open access article distributed under the terms and conditions of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/4.0/).
× filip.gorski@put.poznan.pl (*Correspondence)