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EURASIA Journal of Mathematics Science and Technology Education
ISSN: 1305-8223 (online) 1305-8215 (print)
2017 13(8):5107-5114
DOI: 10.12973/eurasia.2017.01007a



Analysis of the Influence Factors of College Students Employment Based on the Interpretative Structural Model

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Received 18 March 2017 • Revised 3 August 2017 • Accepted 12 August 2017

ABSTRACT

Aimed at the problem of low employment rate of college students, we establish the evaluation index system of university students' employment in this paper. Then we use the practical method of interpretative structural model to analyze the influence factors of university students' employment, and explain the factors that affect college students' employment model. According to the hierarchical results of interpretative structural model, we analyze the connection between the various factors, and divide the influence factors of university students' employment into four levels. Finally, we clear the hierarchical structure relationship of factors that affect college students' employment, and find out the most direct factors and the most fundamental factors which cause the low employment rate of college students.

Keywords: interpretative structural model, employment factors, evaluation index, index system

INTRODUCTION

In recent years, a large number of graduates face severe employment situation due to our country university enrollment expansion, so whether the college students can successful employment become a big issue of social. This paper presents an evaluation index system of university students' employment to find out the key factors that affect the employment of college students. The paper use the method of interpretative structural model to analyze the influence factors of college students' employment (Jiao Aiyong & Guo Xinxia, 2016; Huang Juan, 2010; Zhu Zhaodong, Wang Qin & Zhang Shengchao, 2014; K. Mathiyazhagan, Kannan Govindan, A. Noorul Haq & Yong Geng, 2013), and then further analyze the contact among the factors to find out the most direct factors and the most fundamental factors which influence college students' employment, and finally confirm the key factors that affect college students' employment.

The rest of the paper is organized as follows: The second part gives the basic theory and work procedures of interpretative structural model; the third part constructs the evaluation index system of College Students' employment according to the factors which influence college Students' employment rate; the fourth part gives the flow chart of the interpretative structure model and construct the interpretative structural model which influence factors of the College Students' employment, and further analyze the relationship among the factors; the fifth part gives the conclusion of this paper, and prospected the research work in the future.

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State of the literature

- The research on the influencing factors of College Students' employment mainly focuses on two aspects. One is the classification of the influencing factors of employment, and the other is the investigation of the importance of employment factors.
- Some scholars classify the influence factors of employment, such as Ma Bolin classifies the influencing factors of College Students' employment into three categories by cluster analysis (Ma Bolin, Peng Yan & Guo Jing, 2010): personal factors (professional knowledge, foreign language and computer skills, education level, management ability, innovation ability), social factors (the national employment policy, the pressure of social employment for College) and family influence factors (family background, homeplace).
- Some scholars have investigated the importance of factors affecting employment, such as Gao Yuehan (Gao Yuehan, 2016) has a ranking of majors, qualifications, school rankings, personal skills, professional skills, parents' will, personal preferences, geography, relatives and friends help, and relationships etc.

Contribution of this paper to the literature

- In present, because the influence factors of College Students' employment are not yet clear hierarchy, we discuss the factors that affect college students' employment and clear the hierarchical structure relationship of factors that affect college students' employment.
- According to the results of hierarchical processing based on interpretive structure model, the influence factors of students' employment are divided into four levels. We find out the most direct factors and the most fundamental factors which cause the low employment rate of college students.
- We establish the interpretative structural model that affect college students' employment factors by using the method of interpretative structural model, and further analyze the links among the factors.

LITERATURES REVIEWING

Professor Warfield of the United States for the first time to put forward explanation structure model used to analyze the complex social and economic system structure in 1973 (Huang Wei, Zhang Liming, Lu Junlong & Zhang Chenghua, 2014). The basic idea of interpretative structural model is: through a variety of methods and techniques to find out the composition or influence factors of system, and analyze the links among the factors, and draw the directed graph; by using matrix model to classify the disorder and complex relationship among the various factors, and finally make the relationship become clear hierarchical structure model, which raise awareness and understanding of the problems (Chandramowli S., Transue M. & Felder F A., 2011).

Interpretative structural model method is a structural and modeled technique which is widely used in modern systems engineer (Govindan K., Palaniappan M., & Zhu Q., et al., 2012). Interpretative structural model is a static and qualitative model, we get the accessible matrix through logical calculus which expressed directed graph of the adjacent matrix, and then resolve the accessible matrix, and finally make the complex system into a clear multilevel hierarchical form, and then we can analyze the relationship among the influence factors (Huang Wei, Li Zongke & Li Yuefeng, 2016).

The work program of ISM (Interpretative structural model) is divided into seven steps as follows: (1) the implementation team of ISM: it was composed by the technical experts, facilitators, participants; (2) setting the key issues; (3) Selection of key factors affecting the composition of the system; (4) Including the correlation of each factor; (5) We established adjacency matrix and accessible matrix based on the correlation among the various elements; (6) Resolving the accessible matrix, and making the accessible matrix hierarchy; (7) We established the interpretative structural model based on hierarchical accessible matrix.

RESEARCH METHODS

In order to understand the factors that influence students' employment, the paper use the method that combine literature research and expert query to get the influence factors of college students' employment (Liu Jingfeng, 2010; Li Qiaoqiao, 2012). We select minimize the "primary" indicators to use for actual evaluation, and then establish employment evaluation system according to the influence factor.

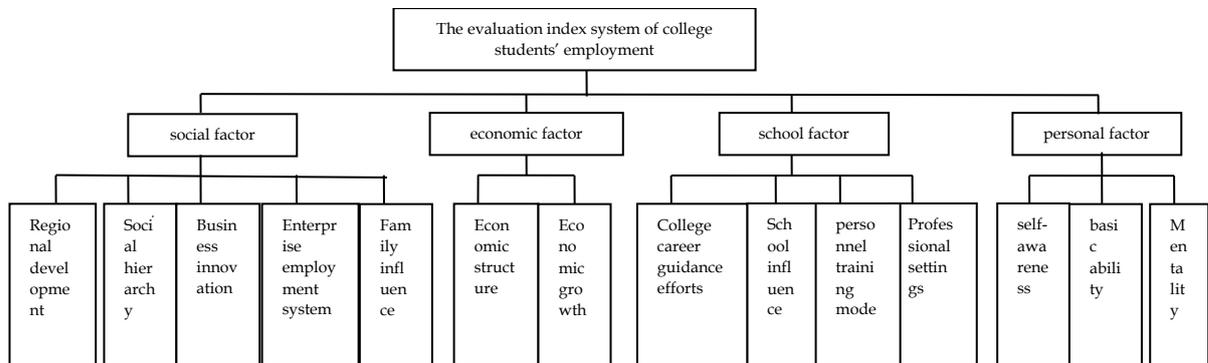


Figure 1. The evaluation index system of college students' employment

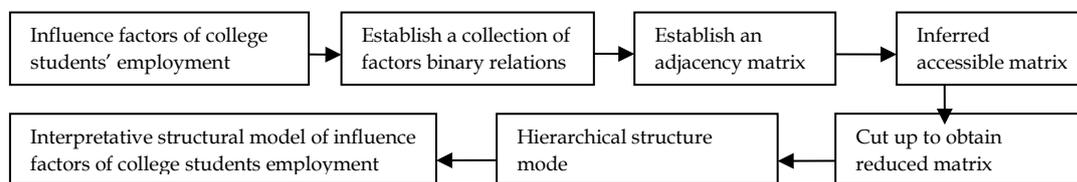


Figure 2. Interpretative structural model build process of college students' employment factors

The index was divided into two levels, in which the first level has 4 indicators, the second level has 14 indicators. Employment influence factors of the first level include: social factor, economic factor, school factor, personal factor. The impact of social environment on employment cannot be ignored, social factors include: social hierarchy, business innovation, regional development, enterprise employment system and family influence (Ren Daxin, 2010); the speed of economic development have directly impact on the demand for business, economic factors mainly include the economic structure and economic growth; schools are institutions to train personnel, school factors include: College career guidance efforts, Personnel training mode, Professional settings, school influence (Kempen GI, Ballemans J & Ranchor AV, et al., 2012; Li Pingyi, Zhao Julian & Zeng Yu, 2011); however, personal factors are important factors that affect the employment rate personal factors include: self-awareness, moral character and basic ability. Establishing the evaluation system of college students' employment according to the existing index, as shown in **Figure 1**.

There are many factors that affect college students' employment, and many factors are difficult to directly quantify. There are influence among the factors each other, so we study the influence factors through the interpretative structural model of the College Students' Employment (Govindan K., Palaniappan M., & Zhu Q., et al., 2012). The build process of Interpretative structural model of College Students' Employment are shown in **Figure 2**.

RESULTS

In order to establish the interpretative structural model that affect college students' employment factors, we number the evaluation index according to the established evaluation index system of employment, as shown in **Table 1**. It is interconnected between any two elements of the Employment of Students can create a collection $S = \{S_1, S_2, S_3, \dots, S_{14}\}$.

Table 1. The Interpretative Factors of College Students' Employment

Variable	Factor	Variable	Factor
S1	Regional Development	S8	Economic growth
S2	Social hierarchy	S9	Self-awareness
S3	Enterprise Innovation Capacity	S10	Mentality
S4	Enterprises Employment System	S11	Basic ability
S5	Family Influence	S12	College career guidance efforts
S6	Schools influence	S13	Talent training mode
S7	Economic industry structure mode	S14	professional settings

Establishing the collection of binary relations

According to the provisions of the research purpose, binary relation is need to discuss the relationship between any two influence factors (S_i, S_j), denoted: R_{ij} abbreviated as R). The relationships in general can be divided into two categories: R and \bar{R} ; R include reachable relationship; \bar{R} include unreachable relationships (Yang Xiaoyan & Chen Jie, 2013) for any a ordered pair (S_i, S_j), if it is reachable, which belongs to R , otherwise belongs \bar{R} .

According to the analysis and guidance of experts and investigation, we establish a collection of binary relation about 14 influence factors:

$$R = \left\{ \begin{matrix} (S_1, S_2) & (S_1, S_7) & (S_1, S_8) & (S_1, S_{14}) & (S_2, S_5) \\ (S_3, S_4) & (S_3, S_7) & (S_3, S_8) & (S_4, S_{13}) & (S_4, S_{14}) \\ (S_5, S_{10}) & (S_5, S_{11}) & (S_6, S_{10}) & (S_6, S_{13}) & (S_7, S_1) \\ (S_7, S_8) & (S_8, S_1) & (S_9, S_{12}) & (S_{12}, S_{11}) & (S_{14}, S_9) \end{matrix} \right\} \quad (1)$$

Generating Adjacency Matrix

According to the relationship among the relevant factors, we establish the relationship among the influence factors under the rules of follows, and then generate adjacency matrix (A).

- (1) there are affect between S_i and S_j , then a_{ij} equals 1, otherwise equals 0;
- (2) there are affect between S_j and S_i , the a_{ji} equals 1, otherwise equals 0;
- (3) if there are strong mutual influence between S_i and S_j , then a_{ij} and a_{ji} equals 1, if the degree of mutual influence are different between them, then the larger equals 1, the smaller equals 0.

$$A = \begin{bmatrix} 0 & 1 & 0 & 0 & 0 & 0 & 1 & 1 & 0 & 0 & 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 \\ 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \end{bmatrix}$$

Accessible Matrix A'

After the obtained adjacency matrix A , sum of matrix (A) and the unit matrix (E), and we got $A + E$, then do power operation of matrix ($A + E$), until (1) the establishment of the formula to give a positive integer n .

$$M = (A + E)^{n+1} = (A + E)^n \neq (A + E)^{n-1} \neq \dots (A + E)^2 \neq (A + E) \quad (2)$$

The Power operation is conducted based on Boolean algebra operations. Wherein the exponential operation is carried out based on Boolean algebra. $M = (A+E)^n$ is called accessible matrix, if the element m_{ij} is equal

Table 2. The table of hierarchical accessible matrix

	S10	S11	S13	S12	S5	S6	S9	S14	S1	S3	S4
S10	1	0	0	0	0	0	0	0	0	0	0
S11	0	1	0	0	0	0	0	0	0	0	0
S13	0	0	1	0	0	0	0	0	0	0	0
S12	0	1	0	1	0	0	0	0	0	0	0
S5	1	1	0	0	1	0	0	0	0	0	0
S6	1	1	1	0	0	1	0	0	0	0	0
S9	0	1	0	1	0	0	1	0	0	0	0
S14	0	0	0	1	0	0	0	1	0	0	0
S1	1	1	1	1	1	0	1	1	1	0	0
S3	1	1	1	1	1	0	1	1	0	1	0
S4	0	0	1	1	0	0	1	1	0	0	1

1, then represent the two elements from S_i to S_j exists the accessible path. Accessible matrix shows the direct and indirect relationships among the elements. We operate Matrix $A + E$ base on the Power operation of Boolean algebra, and get $A' = (A + E)^7 = (A + E)^6 \neq (A + E)^5$ then accessible matrix $A' = (A + E)^6$

$$A' = \begin{bmatrix} 1 & 1 & 0 & 0 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 0 & 1 \\ 1 & 1 & 0 & 0 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 0 & 1 \\ 0 & 1 & 0 & 1 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 1 & 1 & 0 & 1 & 0 & 0 \\ 1 & 1 & 0 & 0 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 0 & 1 & 1 \\ 1 & 1 & 0 & 0 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 0 & 1 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 1 \end{bmatrix}$$

We can see from the accessible matrix A' , the row and column of the influence factors (S1, S2, S7, and S8) are the same. There are strong correlation among them. So we can put the factors (S1, S2, S7, and S8) see as a factor, then reserve S1, and delete another factors (S2, S7, and S8), finally we get the reduced accessible matrix A'' .

$$A'' = \begin{bmatrix} 1 & 0 & 0 & 1 & 0 & 1 & 1 & 1 & 1 & 0 & 1 \\ 0 & 1 & 0 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & 1 \\ 0 & 0 & 1 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & 1 \\ 0 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 & 0 & 1 & 1 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 & 0 & 1 & 1 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 1 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 1 \end{bmatrix}$$

Hierarchical Processing Accessible Matrix

The basic step of hierarchical process as follows: (1) According to the number of "1", we order the factors from less to more, and got the reduced matrix through reduced the rows and columns of the matrix; (2) In this matrix table, from upper left to lower right corner, we decompose out the unit matrix of the most order, and fill the dotted border, and each dotted box represents a level (Borade A. B. & Bansod S. V., 2011), finally, we obtain the hierarchical accessible matrix table of college students' employment factor. The table of hierarchical accessible matrix as shown in Table 2.

From the dashed line in Table 2, we can see that each the unit matrix corresponding to a hierarchical structure level, so we divide the influence factors of college students' employment into four levels, the first level

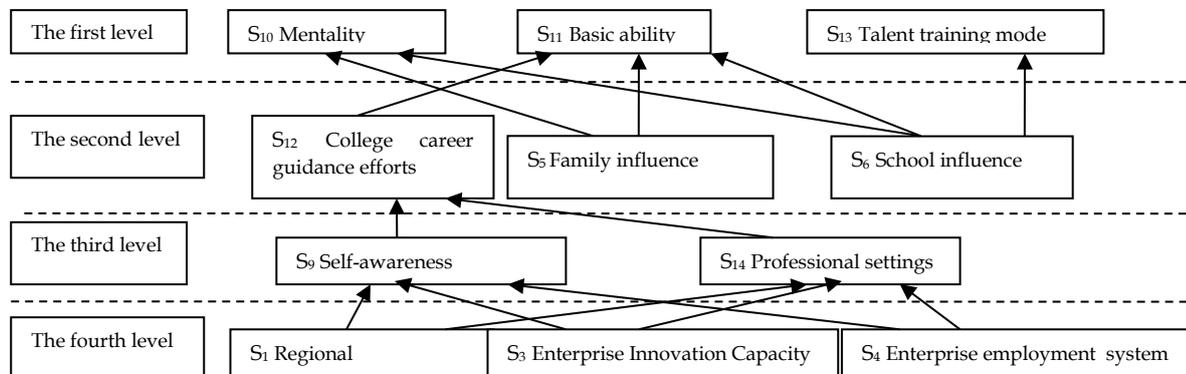


Figure 3. Interpretative structural model of influencing factors of College Students' Employment

have three factors (S10, S11, and S13), the second level have three factors (S12, S5 and S6), the third level have two factors (S9 and S14), the fourth level have three factors (S1, S3 and S4).

Establishing the Interpretative Structural Model of Influence Factors of College Students' Employment

The four factors (S1, S2, S7, S8) had a strong correlation, we removed the rows and columns of the corresponding elements (S2, S7, S8) when hierarchical processing. When we established the interpretative structural model of the influence factors of college students' employment, and the factors that had strong correlation with regional development (S1) should be added. We divide the influence factors of university students' employment into four levels. The first level is direct factors that affect college students' employment, and the fourth level is the fundamental factors that affect college students' employment. The interpretative structural model of influence factors of college students' employment as shown in **Figure 3**.

DISCUSSION AND RECOMMENDATION/CONCLUSIONS

From the interpretive structural model about the factors that influence the college students' employment we can see that by using interpretive structural model to analyze these factors can make the complex relationship among these factors become more methodical and hierarchical. The factors that influence college students' employment are as follows:

- (1) The factors in the first level directly affect the employment of college students, including attitude, basic ability and talents training mode. These factors would be affected by the factors at the next level, and other factors can affect college students' employment through these factors.
- (2) The second and third level are in the middle level. These factors affect the employment of university students through the change of factors in the first level. The second level factors include college career guidance efforts, school influence and family influence; the third level factors are self-awareness and professional settings. These factors are affected by factors in the fourth level.
- (3) The factors in the fourth level including regional development, innovation and enterprise employment mechanism. Because the Rows and Columns which Corresponds with regional development, social class, industrial structure and economic growth economic is identical, and there was a strong connection relationship among the four factors, so the fundamental factors included regional development, innovation and enterprise employment system, social class, economic structure and the speed of economic development. These factors are the most essential factors that affect the employment of university students, that is, they are the root of all the factors that affect the employment of university students.

The main purpose by using the interpretive structural model to analyze the factors which affect students' employment was to find out the key factors and the hierarchical relationship and interaction among them. Its

practical significance is that by finding out the most fundamental and the most direct factors to increase the rate of university students' employment. Above analysis showed that the key factors include: Attitude, Basic skills, Talent training model, Regional development, Social hierarchy, Economic structure, Economic growth, Innovation and Enterprise employment system.

In present, because the influence factors of College Students' employment are not yet clear hierarchy, this paper explore the factors that affect college students' employment, and we establish the interpretative structural model that affect college students' employment factors by using the method of interpretative structural model, and further analyze the links among the factors. According to the results of hierarchical processing, the influence factors of students' employment are divided into four levels. Finally, we clear the hierarchical structure relationship of factors that affect college students' employment, and find out the most direct factors and the most fundamental factors which cause the low employment rate of college students. How to rapidly improve the employment rate of college students will be the main content that we study in the future.

ACKNOWLEDGMENTS

This paper was financially supported by the Social Science Foundation of Hebei Province (HB17GL053) under which the present work was possible.

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